

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination – 2013

B.Ed(P) IV - Knowing, Learning and Teaching (EDN416)

Full marks: 100

Time: 3 hours

Instructions: Please do not write for the first ten minutes. This time is to be spent in reading the questions. There are seven questions altogether. Answer any five of them. Remember to answer all the parts of the selected questions.

Question 1

- a. Develop the concept of knowing? (4 marks)
- b. Discuss briefly the four knowing frames. (4 x 4 = 16 marks)

Question 2

- a. What is intelligence? Explain the term in your own words. (4 marks)
- b. Do you think human beings are born intelligent or do they become intelligent over a course of time? Justify your stance with relevant ideas and examples. (8 marks)
- c. What would be some of the challenges of trying to develop a lesson that would cater to the needs of different individuals in your class? Write four reasons. (4x2 = 8 marks)

Question 3

- a. Discuss Rationalist-Empiricist Conceptions of Teaching? (6 marks)
- b. What roles do the Mystical-Religious Conceptions of teaching play in the Bhutanese education system? (7 marks)
- c. How do you as a future teacher think a student learns and remembers new information the best? Justify your answer with two appropriate examples. (7 marks)

Question 4

- a. Explain Critical Pedagogy in your own words. (4 marks)
- b. Interpret enabling constraints from educational context. (6 marks)
- c. From your perspective, what role do electronic technologies play in knowing, learning and teaching in Bhutanese education system? (10 marks)

Question 5

- a. Bring out the essential connections among knowing, learning and teaching. (10 marks)
- b. What are the new concepts of knowing, learning and teaching you have developed after studying the module EDN416? (10 marks)

Question 6

- a. Assess the meaning of Normalism from educational perspectives. (6 marks)
- b. Which part of the following statement is more important? Justify your interpretation.
What the teacher does in the class or how the learners are learning. (8 marks)
- c. How would you as a future teacher deal with a child who is hyper-active in your class?
Suggest any three strategies. (3 x 2= 6 marks)

Question 7 Write short notes on any *four* of the following: (4 x 5 = 20 marks)

- a. Constructivism
- b. Constructionism
- c. Developentalism
- d. Ecological theories
- e. Inclusive education
- f. Perception.